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Clarke Courier

Volume LVII

Issue 2

Clarke College, Dubuque, Iowa

September 21, 1984

Antol joins Science Departments



Sister Kathleen Antol, Ph.D., is a new addition to the Biology/Chemistry department faculty.

by DONNA FROMMELT

Clarke's biology and chemistry departments can boast of a new addition to their programs. Sister Kathleen Antol, Ph.D., is here at Clarke this year and holds a joint position in these two areas.

Antol loves it here at Clarke and feels at home already. Antol came to Clarke for professional reasons. "It is an opportunity for an exciting professional position, coupled with the fact that Clarke is an exciting place to be," she added, "It is also an opportunity for me to work

professionally with the members of my own religious community."

Antol graduated with a B.A. degree from Mundelein College, Chicago, and went on to receive an M.S. in biological science from the University of Missouri. Her Ph.D. in molecular biology and biochemistry was earned at Texas Woman's University.

Past teaching experiences have offered a variety of challenges for Antol. She has taught in grades four through eight for five years. She also held the position of lab instructor at

the University of Missouri and at Texas Woman's University. She was also a full-time faculty member in the biology department at Rockhurst College, Kansas City, MO.

For two years directly prior to her arrival at Clarke, Antol held a postdoctoral research position at St. Jude's Children's Research Hospital in Memphis, Tennessee.

At Clarke this semester Antol is teaching Biochemistry, Fundamentals of Chemistry and Microbiology. Her office is located in room 224, CBH.

Spanish study helps student for life

by RENEE SOTO

Rather than returning for her junior year at Clarke last year, senior Karen Moe opted for Spain. She applied through Clarke, which is affiliated with a St. Louis University study abroad program. Karen attended classes taught in Spanish and earned credits to put her at senior status when she returned to Clarke this year.

When describing her year abroad, her first words were, "It was a fantastic experience." And the way she emphasizes those words leaves no doubt she speaks the truth.

Karen lived and went to school in Madrid. Madrid is the capital of Spain, with about five million people living in the city. The major means of transportation, she came to realize, are the buses or subway, both very crowded. Spanish social life is different, too. "People didn't start going out until 11:00 p.m.," Karen said. For entertainment, the college-aged people went to

discos - and the streets were still usually crowded with people at 4:00 or 5:00 a.m.

Another part of Spanish life made more of an impact on Karen. She said, "The Spanish people our age are very aware. They know a world exists outside of Spain and they are concerned about that world." She went on to say, "The United States is far from being the only place in the world."

One aspect of the Spanish culture that kept Karen in awe is the history she discovered. She ventured into cathedrals built in the ninth and tenth centuries. She also saw buildings that were dated before the time of Christ.

Karen's year in Spain was filled with countless positive moments. Her ways of thinking changed and she realized that not all of learning comes from books. "I think of Spain every day," she said.

Fond summer memories of Mexico City

by TAMMY HUTSON

I finally arrived to my home by taxi. My "mother" welcomed me with open arms and a kiss on the cheek. That warm greeting foreshadowed the hospitality I received while studying in Mexico for four weeks last June.

Every day was filled with adventure as I became familiarized with the streets of Mexico City, the lifestyles of the people, and the history of the country.

On the first full day in Mexico City, my host mother introduced me to the city's Metro system. Metro tickets cost only one peso apiece (less than a U.S. penny), because the Mexican government subsidizes their public transportation. The Metro is a 69-mile subway system that carries 4 million riders a day. Taking the Metro is like a scary carnival ride. It goes through dark tunnels and during rush hours passengers have to watch out for pick-pockets and purse snatchers.

But the Metro, city buses and taxis provide access to all parts of the city. Thanks to mass transit, my friends and I could spend our afternoons exploring, trying different restaurants, strolling through parks, and bargaining with vendors in the markets and on the streets.

My host family was middle-class (if there is such a thing in Mexico). My host brother, Juan Carlos, and sister, Julia, attended college and studied hard. They were content to stay home with their mother most evenings.

When Julia did go out, her brother was her protector. One night she was going to a reunion with her college classmates. Juan Carlos drove her to the party rather than Julia driving herself. When I asked him

about this practice he said, "Ladies shouldn't drive alone in the city at night." He said most brothers would do the same thing.

Julia and Juan Carlos spoke English very well. One evening I asked them about their English studies. Julia explained that she started studying English when she was five years old. She showed me her reading book from kindergarten and it was the same "See Jane run" book I learned to read with also. I explained to Julia that most of us in the states don't have the option of studying a second language until we reach high school.

Four American students lived with me in their home while I was there. Madre, as we affectionately called our host mother, worked many long hours at home. She washed all of our laundry by hand in the wash basin on the roof. She also prepared us delicious meals which we ate in shifts because the kitchen was so small.

Madre made a big breakfast for us each morning before we went to our classes. We usually ate hard rolls, scrambled eggs with tomatoes, onions, ham and a hot sauce. Of course, refried beans and tortillas were available. I drank milk or purified water with most meals. The big meal of the day was served around 3 p.m. We would eat a large bowl of cream soup and then a plate of rice, refried beans, and chicken or ham. Hot peppers were always served in a side dish to be used as a condiment.

The evening meal was more like a bedtime snack served around 9 p.m. Usually we ate a hot sandwich (ham and cheese) or quesadillas (fried tortillas with cheese). My host family warned me against eating

food sold on the streets because my stomach probably couldn't handle it. The most tempting for me was the fresh fruit. The vendors carved the mangos and papayas into different shapes. On the streets the Mexicans could eat tacos, sweet corn, homemade bread, potato chips, etc. for as little as 20 pesos (approximately ten cents).

By studying in Mexico I am able to complete my Spanish major this year at Clarke. Learning Spanish in a 50 minute class period isn't anything like being totally surrounded by the Mexican culture. In Mexico I had to speak Spanish to survive. My confidence wavered throughout the four weeks; sometimes I realized how much my vocabulary lacked and other times I felt as if I'd been speaking Spanish my entire life. My first day in Mexico I spoke more Spanish than I had in my six years of studying the language.

I applied directly to the Universidad Ibero Americana in Mexico City upon the recommendations of Sister Regina Qualls, Clarke instructor of Spanish, and Barb Johnson, my high school Spanish teacher.

I earned six hours of credit for my two classes at the Ibero: Mexican history and Art and Archeology of Mexico. Both classes were lecture classes made more interesting because I could and did visit many of the historical places.

During the summer sessions these classes are offered only to foreign students like me. I was in class from 9:30 a.m. to 12:30 p.m. every day. In the afternoons I went to a Dance and Music of Mexico class just for fun.

continued on page 2



Dave Rudolf hams it up at the Clarke Union last Friday night. His many crazy jokes and off-the-wall songs entertained Clarkies. (Photo by Kathy O'Neill)

New wave for Godspell

by ROSEMARY GRIMM

Prepare ye the way of...Godspell, the drama department's first production of the semester. Godspell is a direct adaptation of the Gospel according to Saint Matthew. The play follows the life of Jesus from His baptism to His crucifixion.

Tim Heller, a Clarke junior, will play Jesus. Doug Rodman, a sophomore, will play the dual role of John the Baptist and Judas. The rest of the company includes: Paul Ludick, Peter Healey, Mike Willis, Chris Fitzpatrick, Maria Osborn, Monica Lyons, Patti Axtell, Dominique Winders, Mari Yokota, Marge Laufenberg, Mary Alice Melloy, and Dave Lowe.

Everyone in the company, except Heller and Rodman, will use his or her own names throughout the play. There are very few set parts, but each cast member will be given at least one solo song.

According to director Carol Blitgen, the 1971 version of Godspell will be updated and modernized. This includes changes in the language as well as costumes. The jokes and anecdotes will be contemporized. The costumes will change from hippie to new wave.

The rehearsals are well under way, as are the set designers and costumes makers. Opening night will be Thursday, October 25 and the play will continue through Sunday, October 28.

Comment

Acceptable or derogatory: who is right to decide?

by KATHY O'NEILL

Since last week was National Banned Books Week, I decided to catch up on some of my "derogatory" reading. Astounded to see an old favorite, *Catcher in the Rye*, at the top of the list, I dusted off my copy to see if I'd missed anything. After all, a seventh grader might have skipped right over the good parts.

I remember my mom asking me if I understood what I was reading. I said "of course." Did she think I was dumb or something? I'd like to take this space to thank mom for not telling me to take it back or saying anything bad about it. Reading it was like being in two places at once. I could observe the front this guy was putting up but I could also see the soft side of his spirit. This is one book that really got through to my sensitive side in a way that I could understand and some people have declared it indecent? Incredible.

If a college is where people gather to gain knowledge and the search for truths, then surely one of its func-

tions is to expand the boundaries of knowledge and discover new truths. To do this, teachers must be free to transmit truth as they see it, not just according to what is common or who is in power.

Living is energy and an excess of energy is better than an excess of apathy. I'm sure any teacher would agree. When teachers are dealing with legal-age students, should they assume the parent role by cutting or rejecting, censoring or approving? I've heard that if students fall on their faces they still learn from the experience.

I know I have learned a great deal. I have learned to be grateful for not being censored while young, so now, when I don't need censorship, I am equipped to handle it.

There is much in me that does not come out as eloquently as R.G. Collingwood wrote: "Art is the community's medicine for the worst disease of the mind, the corruption of consciousness."

So read a book soon, it might not be there tomorrow.

Dunn sees bright future for Clarke

by KATHY MANNING

"I see a bright future for Clarke," was Sister Catherine Dunn's response to a question concerning the future of Clarke College. With negotiations continuing with the insurance company, the immediate future of the rebuilding of the college is unknown. However, that unknown factor doesn't seem to be intimidating Dunn at all.

One of Dunn's many duties include heading the Capital Fund Drive Campaign program, assisted by Nancy Petty. The Campaign program is concerned with the focus of Clarke to 1994 and beyond. Dunn

would like to see "state of the art facilities for faculty and students" but within the limits of the Clarke ideal.

Thus far the Capital Fund Drive Campaign has held brainstorming sessions which were well attended by faculty, staff, and students, in order to create what Nancy Petty calls, "a wish-list for Clarke 10 to 15 years down the line." The list covers the future of Clarke's buildings, programs, enrollment, services and faculty/staff development. No one idea will or has received priority, according to both Dunn and Petty.

cont. from page 1

Tammy in Mexico

Mexican students were on campus working on special projects or studying. Those of us from the United States were treated well and Mexicans were anxious to show us around the city. I was impressed by how much the students knew about their capital and history.

In the evenings we went to discos to dance and to socialize. I was disappointed that the Mexican students loved dancing to our Top 40 hits instead of the music I heard in my dance class.

By the end of my four weeks I had

fallen in love with the Mexican culture. There's so much more I want to see and learn. When I hugged madre for the last time tears were streaming down my cheeks.

We found it!

For all those who have been asking about the student copying machine, there's good news. The new copier is located in Mary Ben, just outside the library. The price per copy is five cents.

Friday, September 21
Freshman elections
Varsity Volleyball Loras Tournament
9:00 Administrative Personnel - MJFL
4:00 TGIF - Union

Saturday, September 22
Alumni Telethon
Varsity Volleyball Loras Tournament
1:00 Circle K Car Wash - Oak Ridge Sports
2:00 Varsity Soccer vs. Trinity - Clarke

Sunday, September 23
11:00 Special Liturgy Affirmation of Ministers

Monday, September 24
Alumni Telethon
CSA Spirit Week
12:15 OCS Meeting - Quiet Lounge
4:15 Circle K Meeting - MBFL
4:20 Educational Policy Meeting - 202CBH
6:15 Freshman Class Meeting - MJFL
9:30 Discussion Group - 129CBH

Tuesday, September 25
Alumni Telethon
CSA Spirit Week
4:00 Homecoming Meeting - Quiet
4:30 Prayer Group - 129CBH
6:00 Officer's Meeting - MBFL
6:30 Communal Penance - MJ Chapel
7:00 Varsity Volleyball vs. Marycrest and UNI - Senior

Wednesday, September 26
Alumni Telethon
CSA Spirit Week
7:30 Circle K Family Breakfast - Dining Room
9:00 Administrative Council - MJCR
11:20 OCS Luncheon - Union
3:20 Division Chair Meeting - 115 CBH
4:30 Peer Ministers - 129CBH
6:00 Stress-Relaxation Workshop - MBFL
9:30 CSA Activity - Union

Thursday, September 27
Alumni Telethon
CSA Spirit Week
4:20 CE Council Meeting - 310 CBH
4:30 "Questions About the Church" - 129 CBH

Exercise your priviledge: VOTE

by BRENDA STIENES

UNCLE SAM WANTS YOU TO VOTE!!! This sign and many others like it may be seen more frequently as the days pass and the calendar gets closer to Tuesday, November 6, the day of the Presidential election.

As college students, there should be a general interest in voting. Whomever wins the Presidential election will enforce policies that will affect our careers and our futures.

A person must be registered before he or she can vote. A person must be a U.S. citizen and 18 years of age. Registration can be done in one of three ways: mobile registration, post card registration, or direct court house registraion.

The mobile registration is authorized by the county. The county specially trains people to go out in the community and encourage people to register. They have the registration forms with them, which you fill out and then they take back to the court house to be submitted into the computer. Mobile registration committees will be coming to Clarke in late September or early October.

Post card registration is done by simply picking up a voter registration card at designated places, filling out the information needed, and mailing the card back to the court house. Some of the designated places in Dubuque are Wendy's, Oky Doky, the Carnegie-Stout library and post office.

The final registration choice is to go directly to the court house and register in person. By registering you are simply enabling yourself to vote in the upcoming election. You are not picking a party to support unless you are going to vote in the primaries.

It is important to know that you can vote only if you are registered. However, college students can register in Dubuque (thus making your registration at home void) and then vote here.

If you're registered at home and you'd rather not register in Dubuque you can apply for an absentee ballot. This is done by writing your hometown court house and requesting an application for an absentee ballot. You need to include your name, mailing address, and your social security number.

It is also important to know that the only time you must register is if

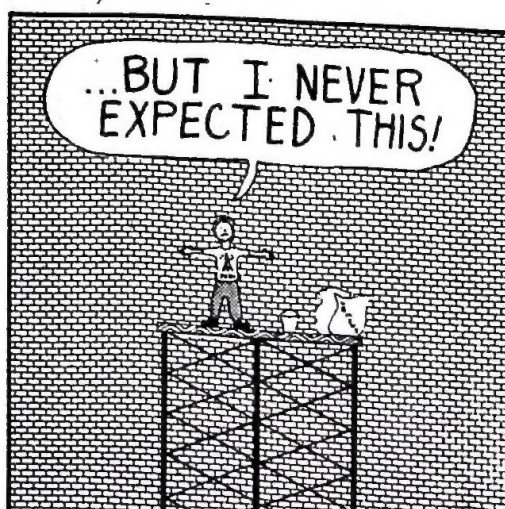
you have moved, changed your name, or if you haven't voted in the last Presidential election. If you are unsure about whether or not you're registered, it is best to call the court house of your county and check for validation.

Once registered it takes 4-6 weeks to receive your voter's registration card. In Iowa you must be registered at least 10 days before you vote. The last day of mobile registration is Saturday, Oct. 27, and the last day for postcard registration is Oct. 12.

More information on voting can be obtained by contacting Janet Jones at the Dubuque Court House.

FOR WANT OF A VOTE

@ AROUND CAMPUS by KEN KATUIN ***STARRING TONI JANOVICK***



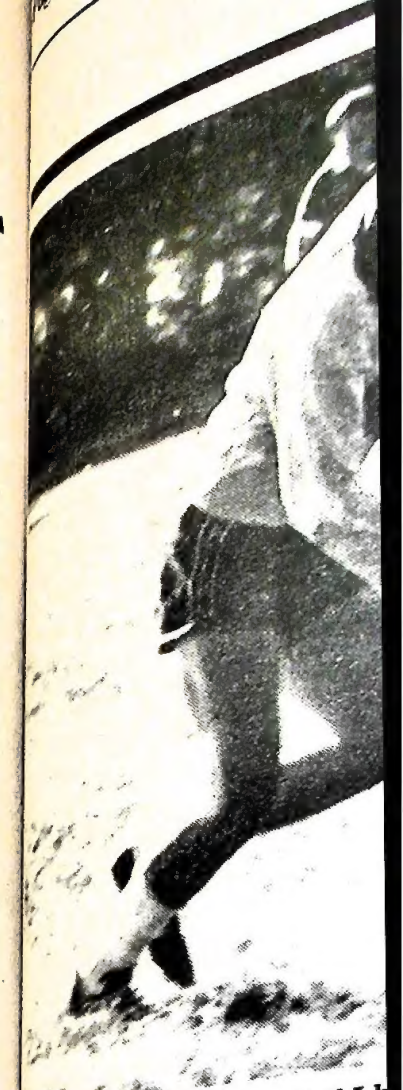
Clarke Courier

The COURIER is published weekly during the school year except during breaks and examination periods by the students of Clarke College. The COURIER is a member of the Associated College Press.

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Dave Lowe chases down a U of I game 4-2 before an enthusiastic crowd

More time on fundamentals

Improvement

by JOHN SULLIVAN

Don't lose hope yet, Crusader soccer fans! "According to new soccer coach Chris Money, "there's a lot of work to be done, but it can only get better."

Clarke's 4-2 loss to Iowa on Sunday brought the Crusader's record to 2-4. Clarke had a few shots on goal, including one by Dan Trotter that bounced off the post, but couldn't

Koos rallies

by GAYLE WAHLEN

Last week was a busy one for the Clarke Crusaders volleyball team. Last Tuesday, they traveled to Luther College in Decorah to participate in a triple meet, and met with mixed results. They were defeated by Luther College: 15-3, 6-15, and beat St. Olaf: 15-8, 7-15.

Thursday, Clarke hosted Upper Iowa in the PAC. After a tight, action-packed match, the Crusaders

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Dave Lowe chases down a U of I kicker Sunday afternoon on the new soccer field. The Crusaders dropped the game 4-2 before an enthusiastic crowd. (Photo by Glen Kreple)

Sweep, head and dribble: a simple guide to soccer

by Norma Sackett

Soccer is a relative newcomer to the Clarke campus, and like anything else, it must be understood to be enjoyed.

The object of the game is to propel the ball into the opponent's goal without using the arms or hands. The ball is moved by heading (hitting the ball with the head), kicking it to a teammate, or by dribbling, which is moving the ball through a series of short kicks with the instep of the foot.

The game consists of two periods, each consisting of 45 minutes with a five minute break in between halves so the players can switch goals.

Eleven players make up a soccer team with two to five substitutions. On every team there is a goal keeper (a sweeper or someone who stays close to the goal), four defensive players or backs, and five forwards. Play begins with a kick-off in the center of the field. The referee supervises the game and keeps the time while two linesmen watch the boundaries. If the ball does out of

bounds, the team that did not touch it last, may throw it into play.

A free kick is awarded for fouls and rule violations. There are two types of penalty kicks. The first is the direct kick towards the goal. It is awarded to a player if he is kicked or tripped by an opponent while moving the ball to the opponent's goal. A direct kick is also awarded if the opponent handles the ball. In a direct penalty kick, no player may stand within 12 yards of the ball except the goalie and no one can stand in front of the goal except the goalie. The second penalty kick is known as the indirect kick. This kick is awarded to a player if an opponent obstructs or interferes with him while he is not playing the ball. An indirect kick must be touched by another player (goalie excused) before it will score a point.

An interesting note is that soccer can be played with bare feet.

Hopefully these important rules for soccer will help Clarke students, who now have no excuse to not attend the games.

More time on fundamentals

Improvement anticipated by Coach Money

by JOHN SULLIVAN

Don't lose hope yet, Crusader soccer fans! According to new soccer coach Chris Money, "there's a lot of work to be done, but it can only get better."

Clarke's 4-2 loss to Iowa on Sunday brought the Crusader's record to 2-4. Clarke had a few shots on goal, including one by Dan Trotter that bounced off the post, but couldn't

manage to get up enough momentum to beat the University of Iowa. In other games Clarke lost 3-1 against Cornell, pulled off a victory over Beloit, winning 4-3 in the away game.

Money plans on spending more time on the fundamentals of soccer in the next few weeks. He admits, however, that it is difficult to do as much practice as he would like to.

"With only enough members playing for one team, there is no way to simulate a game situation," Money was glad, though that many people who had never played soccer before were interested and willing to play the game.

"Everyone on the team can stand some improvement. By the end of the season they (the players new to the game) will be pretty proficient."

Koos rallies 'awesome' Crusaders

by GAYLE WAHLEN

Last week was a busy one for the Clarke Crusaders volleyball team. Last Tuesday, they traveled to Luther College in Decorah to participate in a triple meet, and met with mixed results. They were defeated by Luther College: 15-3, 6-15, 5-15, and beat St. Olaf: 15-8, 7-15, 15-8.

Thursday, Clarke hosted Upper Iowa in the PAC. After a tight, action packed match, the Crusaders

emerged victorious: 15-9, 15-17, 15-7, 7-15, and 15-2.

Saturday, the Crusaders again took to the road to Highland Community College for tournament play. The trip was a huge success; Clarke returned home with four more victories and the championship. The scores of the games were: Clarke vs. Madison Tech (15-6, 15-9), Clarke vs. Lake County (15-7, 15-9), Clarke vs. Moraine (15-6, 15-4) and Clarke vs. Highland C.C. (15-8, 16-18, 15-6).

The Crusaders were, as coach Joe Koos put it, "simply awesome." Tina Biedermann hit 41 of 43 serves, including four aces. She was followed by Char Havelka, who had 34 of 35 with six aces. Lisa Gaul had 49 ace sets. Shelly Boudreau nailed 50 of 53 spikes with 27 aces. Wendy Jochum hammered 46 of 56 spikes, 30 of them aces.

Clarke plays in the Loras Volleyball Tournament today and tomorrow.

WAS THAT A DIRECT SHOT OR AN INDIRECT SHOT?

YOU MEAN THE ONE THAT BOUNCED OFF THE GOALIE HIT MARY FRAN ROLLED THROUGH THE UNION INTO THE WOODS AND THEN FINALLY KNOCKED OVER TWO CLARKIES SIX-PACKS AND ALL...? YEAH.

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Publication Dates for the Clarke Courier

Friday, September 28
Friday, October 5
Friday, October 19
Friday, October 26
Friday, November 2
Friday, November 9
Friday, November 16
Friday, November 14

Submissions to the Courier are due the Sunday prior to publication at the Courier drop-box at the switchboard in Mary Josita.

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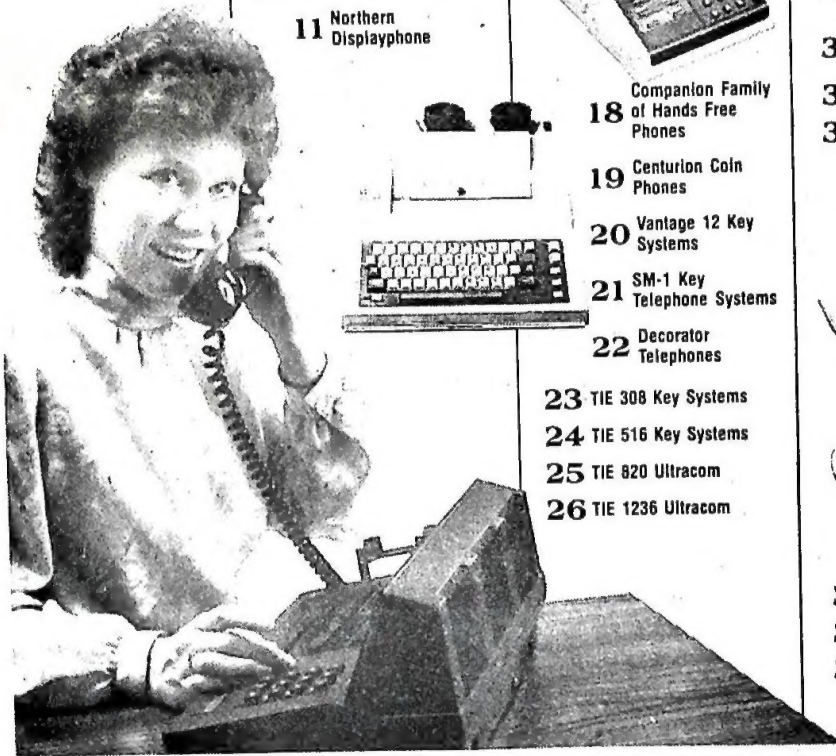
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Aust

by RENEE SOTO
Diann Dunn registered at Central College in Pella, Iowa, and had college credits transferred to her Clarke record. Unusual, really, except that credits came from her studies in Vienna, Austria.
For six and a half months, Dunn, a math-computer major at Central College, lived overseas. Her first eight months were spent in Germany at a language school where she learned more about speaking German.

Speake

by PATTI CARR
Colman McCarthy, who believes society has become "We just don't become anymore, we've adjusted to we've adjusted to unsafe," McCarthy, branded as approximately 150 persons at on Monday, Sept. 17. McCarthy said he is sure don't know of altruism. "word from first grade on."

A promoter of non-violence aren't taught about Gandhi Day and other promote problem is people think D. Thomas Merton a sociologist. McCarthy said there are problems, violently or non-violently, how to solve problems now.

Singing

by KATHY SCHERRMAN

Dick Kruse is a peaceful, jovial behavior and calm makes it easy to understand. He is a Dubuque County enforcement officer.

He's a man with a passion for history. Someday be his degree. That will be fulfilled College.

Dick has no plans for. He wants to just have it, to absorb the world for his passions take him.



From left to right: Dryden, Tim Ma